

2008 Annual Report to the  
School Community



## School Overview

Casterton Primary School believes that all students are able to learn and all will achieve in an environment, which is intellectually challenging, flexible and adaptable. School discipline is based on rights, responsibilities and respect for all. We aim to provide a safe environment where students can learn in a happy, friendly and non-threatening structure. We emphasise striving for high achievement in all areas of schooling. The development of trust, independence, leadership and self-esteem are seen to be a high priority. Our school promotes a healthy and physically active lifestyle so that students will have the knowledge, skills and behaviours to enable them to maintain good health and engage in physical activity to live a healthy, productive life.

Education in Casterton has a long and proud tradition dating back to 1857 when the first school was established. After many structural changes, Casterton Primary School is now a modern, spacious school set in picturesque grounds. The school serves a diverse socio-economic rural community within a radius of 50 km and 40% of our students travel to and from school on country buses. The school services a wide range of families and 50% access the EMA.

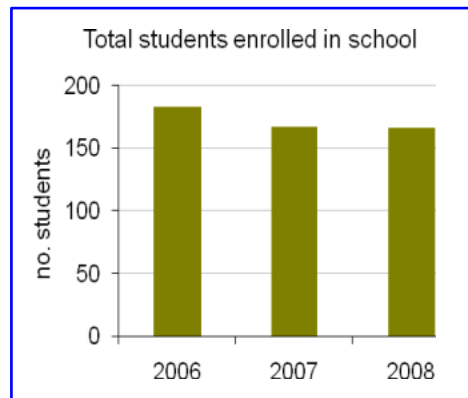
There is a positive feel about the school and a strong sense of community involvement. The grounds and facilities are well maintained and provide an attractive and welcoming face to the school for the 166 students who currently attend. Our school successfully gained the "Performance and Development Culture" accreditation in 2008.

Student enrolments have gradually decreased over the last four years, in line with predicted decreases in population across the Glenelg Shire. We expect our numbers to stabilise during the next few years. We are maintaining a Prep enrolment every year of approximately 20 students and do have extra enrolments during the year as families relocate. The school maintains good relations with other schools through the Innovations and Excellence Cluster, school and transitions networks and sporting competitions.

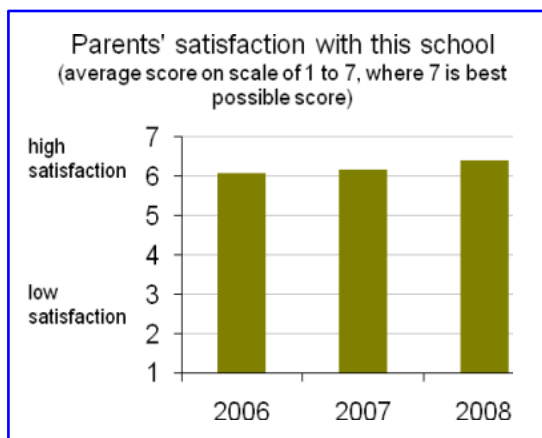
The students are provided with planned and structured curriculum programs spanning Prep to Year 6 in all learning domains. A strong emphasis is placed on the acquisition of literacy and numeracy skills. Well developed policies and programs enable us to monitor and report on the progress of the students. Regular and in depth program evaluation ensures that school programs are relevant and focussed on the needs of the students and the community. Student outcomes are monitored by the Victorian Essential Learning Standards and The Achievement Improvement Monitor achievement data as well as through formal and informal teacher assessment.

A major emphasis is on using and implementing high quality learning technologies across the school curriculum. All grades have modern networked computers and ready access to the Internet and each grade has an interactive white board. Early Years Literacy, Middle Years and Reading Recovery ensure our reading program delivers high student learning outcomes. Numeracy is also a major focus.

The active School Council is highly supportive of the school and parents are actively involved in all aspects of school life. There is an enthusiastic Parents and Friends group whose fundraising provide vital financial support to the school's programs.

**Student enrolments –**

Our total school enrolment has gradually decreased over the last three years, this is in line with predicted decreases in population across the Glenelg Shire. This year our numbers stabilised. We are maintaining a Prep enrolment every year of approximately 18 – 20 students and do have enrolments during the year as families relocate.

**Parent Satisfaction –**

Each year in a survey, randomly selected parents are asked to what extent they agree with the statement "overall, I am satisfied with the education my child receives from their school". The results are shown on a scale where 1 = strongly disagree and 7 = strongly agree. The mean score is reported.

The overall parent satisfaction at our school is high. This year is above 2007.

## Commonwealth Requirements

- **Teacher Satisfaction –**

The average score for teacher satisfaction (morale) at our school was 63.3 on a scale from 0 to 100 where 100 is the best possible score. This score was marginally lower than for 2007.

- **Teacher Absence -.**

The average numbers of days absent per teacher was 5.06 days for 2007. 2008 results are not available.

- **Teacher Retention –**

Of the 14 teaching staff at our school at June 2007 (including those on leave without pay), 13 or 93% were still at the school at June 2008. The figure across all Government schools was 84%.

- **Teacher participation in professional learning –**

The staff have participated in professional learning throughout the year. These have included – The Cardiac Pulmonary Resuscitation Update, Language Support program, Principles of Learning and Teaching, Assessment and Reporting, Reading Recovery Continuing Contact, Quick Vic Reporting, Speech Assistant Training, Level 2 First Aid Upgrade, Professional Learning for Literacy leaders in Schools, On Demand Testing, Oral Language, Strategic Planning, Hearing Loss Workshop, Drug Education P.D., A Framework for Understanding Poverty, Bike Ed Training, Restorative Practices, Autism, Building the Capacity of Principals of Small Schools, Prep Literacy Monitor, Barwon South-Western Principals Conference, Beginning Teachers Workshop, Children with Special Needs, Brain Gym, It's a Digital Thing – Conference, Leaders in the making, Training for new School Councillors, Principals as Literacy Leaders, Performance and Development Culture, Friendly Schools and Families, Cases 21 reporting, Anaphylaxis Training, No Blame Conference, Reciprocal Reading, Calmer Classrooms, Merit and Equity Training and Grass I.C.T. Showcase Evening.

- **Teacher Qualifications –**

All teachers in Victorian Government schools are registered with the Victorian Institute of Teaching. The requirements for registration with the Victorian Institute of Teaching can be found at; <http://www.vit.vic.edu.au/content.asp?Document-ID=241>.

## Principal's Report

Last year Casterton Primary School maintained a stable staff apart from one change to the Reading Recovery Teacher in term 2 and 3. Mrs Sandra Miller our School Business Manager was awarded a "Pride of Workmanship Award" from Rotary for her contributions to all aspects of our school community.

Our school continues to reflect a community spirit and this was shown in our continued involvement in community activities. These included participation in the ANZAC Day ceremony. Our school captains Abbey Shannon and Mark Widdicombe laid a wreath at the war memorial and then read a poem entitled "A protest from the silent majority" during the service at the Town Hall. Following the reading of the poem Abbey and Mark presented the Casterton RSL with a copy of their Grade 6 project about Major Norman McDonald's photo album. Mrs Fiona Lawrence set up a display of the grade 6 project in the foyer of the Town Hall for the community to view. We received many favourable comments about this exhibition.

Grade 6 parents again helped the students to deliver Meals on Wheels. We combined with Edgarley once again to enter a float in the Kelpie Festival and won second prize for our efforts. Many students entered the Glenelg Watch Poster Competition and the junior grades and choir visited the elderly citizens at Edgarley and the Nursing Home at the Hospital to celebrate Christmas and Easter. We participated in the "Go For Your Life" walk and the Casterton Memorial Hospitals 150<sup>th</sup> celebrations and Clean Up Australia Day and The Safety House Program. The preps invited their grandparents for a morning tea and the Social Service Committee raised \$600.00 for The St Jude School in Tanzania, The State schools Relief, MS Readathon, Jump Rope for Heart, Footy Colours Day, Jeans for Genes Day and many other local charities.

The school choir performed successfully at The Mount Gambier Eisteddfod and Showcase 08 as well as performing at the Hamilton Music festival.

Physical Education and sport continue to have a high profile at our school. Mrs Mary-Anne Coulter co-ordinated the day to day swimming program at the Casterton Pool. Mrs Jo Rooke organised the school and inter-school swimming and athletics as well as the cross country and interschool sports days through the year. She also co-ordinated Bike Education for grades 3 – 6.

The camping program ran smoothly with Grade 6 travelling to Melbourne to visit the Old Melbourne Gaol, the Shrine of Remembrance, Queen Victoria Market, the Zoo, IMAX, The Rialto Observation Deck and Scienceworks.

Grade 5 went to Ballarat to attend the Ragged School at Sovereign Hill. Everyone was dressed in period costume and had lots of fun learning about life on the gold fields in the 1880's.

Grade 3 and 4 went to Roses Gap their activities included the giant swing, canoeing, ropes course, hut building, Beehive Falls for a walk, archery, bush cooking and finished with a concert.

Grade 2 went for an overnight visit to Nelson and the Prep and Grade 1 students joined them for a day of activities.

The visiting artists to our school included an African band, The Casterton Vice-Regal Band, Opera Australia, Cinderella and Grade 5 and 6 students were invited to participate in painting a mural at the Casterton Secondary College with "Artist in Residence" Kathy Mabon.

The Early and Middle Years Programs continued as a high priority in our school curriculum. Reading Recovery sessions were held each afternoon for eligible grade one students with Mrs Cass Wombwell and Mrs Betty Sherry.

Parent helpers are an integral part of all school programs and our parents are always eager to help whenever and wherever they are needed. We thank them for their help with the Prep Perceptual Motor Program, Reading, Writing, Maths, swimming, camps, excursions and all other sporting activities.

Our school curriculum programs are in line with the Victorian Essential Learning Standards and we use the new reporting system for the June and December reports.

This year was the first year of our "New Strategic Plan" which will guide our schools programs for the next four years.

Our three major goals are –

1. **Student Learning** – To promote the achievement of high quality educational outcomes for all students in all areas of the curriculum with a focus on the Essential Learning Disciplines of English and Mathematics.
2. **Student Engagement and Wellbeing** – To improve the levels of student engagement in their learning and feelings of wellbeing as reflected in their attitudes to school and positive behaviours.
3. **Student Pathways and Transitions** – To enhance the transition of students into, within and out of the school in order to realise their full academic and social potential.

We continued to teach Drug Education and were lucky enough to have Mrs Alison Wulff as our Drug Education teacher in term 3.

Grades Prep to 4 completed the "Resilient Kids" program which taught the students how to keep their bodies healthy and safe use of medicines.

Grades 5 and 6 studied the "Critics Choice" and "Ace Monkey" which continued the themes of safe handling of medicines and how to keep your body healthy. The school was also visited by the Life Education Van which complemented the work already covered by Alison during her weekly classes.

As an accredited "Go for Your Life" school we have continued to encourage all students to drink water throughout the day, have a fruit / vegetable eating time daily, have regular physical activities through physical education and sport and promote walking and riding activities through whole school activities at least once a term. The teachers promote healthy eating through classroom cooking activities and the Prep /1 /2 vegetable garden. During the cooler months each grade takes their turn on a weekly basis to make a pot of soup for sale in the canteen. Our parents club also promotes healthy eating through special food days.

Once again our enthusiastic Parents and Friends group have worked tirelessly throughout the year to raise around \$5,000. This has allowed the school to purchase chairs for grades 1 and 2, sports equipment for each grade and new guided reading books for grades 3 and 4. Thank you Parents and Friends, the students and teachers are appreciative of all your efforts which do impact positively on the student's engagement and learning.

A special thank you to the School Council, for working hard to ensure that our school and facilities are operating at optimum level, so that the staff are able to put all of their efforts into the education and health and well being of the students. During the year you made available funds to pave the area under the two oak trees, mended the outside seats, painted lines on the outside courts, resurfaced the Youth Club Hall floor, co-ordinated the on-going repairs and painting of the school buildings, removed the old tank and prepared the site for our new tank that was won in the "Tank-A-Day" Competition.

Well done everyone you have all made a difference to our school.

Rosemary Lewis  
Principal

## School Council President's Report

Another year has passed for The School Council of the Casterton Primary School. Once again it has been an exceptionally busy year for us all.

I would like to start by thanking all our hard working members of The School Council. It's very much a behind the scenes and largely unrecognized job that we do, with our meetings held at night and our working bees mostly attended by council members, their spouses and children. So as President I would like to thank each and every one of our Council. The hours that you all put in; whether it be attending council meetings, reading over policies, finance meetings, organizational phone calls or attending working bees, is appreciated by myself and every other member of the school council. No contribution to this council, and in the bigger picture, to our wonderful Primary School, is too small or unappreciated. We all play an important part in making this School tick.

Thanks must go to Rosemary and the exceptional staff of the Primary School. Your dedication to the students and families of this school community is immense, and often comes at the cost of your own families and personal lives. We have a small understanding of the hours you put in and the work you all do.

To our wonderful SSO's, our school support staff, thank you for the commitment and dedication you also show to our children and wider school community. From the office, to canteen, to grounds, to cleaning, you show an enthusiasm for your work that adds to the quality education and opportunities that are available at Casterton Primary School.

Thanks must go the Environment Committee, headed by Wendy Kerr, for the dedicated job you have done in wading through Schedule H this year and for organizing our working bees and tank installation. The work is nearly complete; the School looks fresher, and is much safer because of your efforts. Additionally, our Youth Club Hall has had its floor stripped and resealed over the summer. The Education Review Committee has updated approximately 25 policies this year, and our Finance Committee, in conjunction with Bursar Sandra, has kept the council in touch with its financial status, and kept us in the black, throughout the year.

Our hardworking band of Parents and Friends has, once again, excelled in their fundraising efforts for the school. Our biannual major fundraiser, Gala Day, was held in October, with the P & F instrumental in its ongoing success. Thank you to all concerned. Once again we have a happy staff, which has had some of their "wish lists" purchases thanks to the fundraising efforts of the P & F.

We farewell one of our longest serving members in David Widdicombe. David has been a tireless supporter and worker of this school, mostly to the detriment of his own pocket! David and his family have continually attended working bees, raised funds and done many odd jobs in their dedication to our school. We thank you and will miss you David.

On a personal note, I must thank Rosemary and the rest of The School Council for putting up with my absences over the last year. I have not been as present around the school as I would like and have been unavailable at times this year, so thank you all for your patience and support.

The fact that we are all exceptionally busy people, but can find time to do our little bit for the benefit of all our children, is what makes the Committee so rewarding to be part of. Every little thing we do as an individual, adds up to the wonderful joint achievements of this, our Casterton Primary School – School Council.

Thank you all for another successful, productive year. With our strong and dedicated team of educational experts and the positive attitude of School Council, I believe the Casterton Primary School has once again led the field in quality primary education in this district.

Wendy Zippel  
President

Casterton Primary School – School Council

# Student Progress & Achievements

## Student Learning

### Goals from the School Strategic Plan:

To promote the achievement of high quality educational outcomes for all students in all areas of the curriculum with a focus on the Essential Learning Disciplines of English and Mathematics.

### Targets from the School Strategic Plan:

#### Target 1

At least 10% of students in Prep – 6 achieving above the “expected” VELs standard in all strands of English and Mathematics.

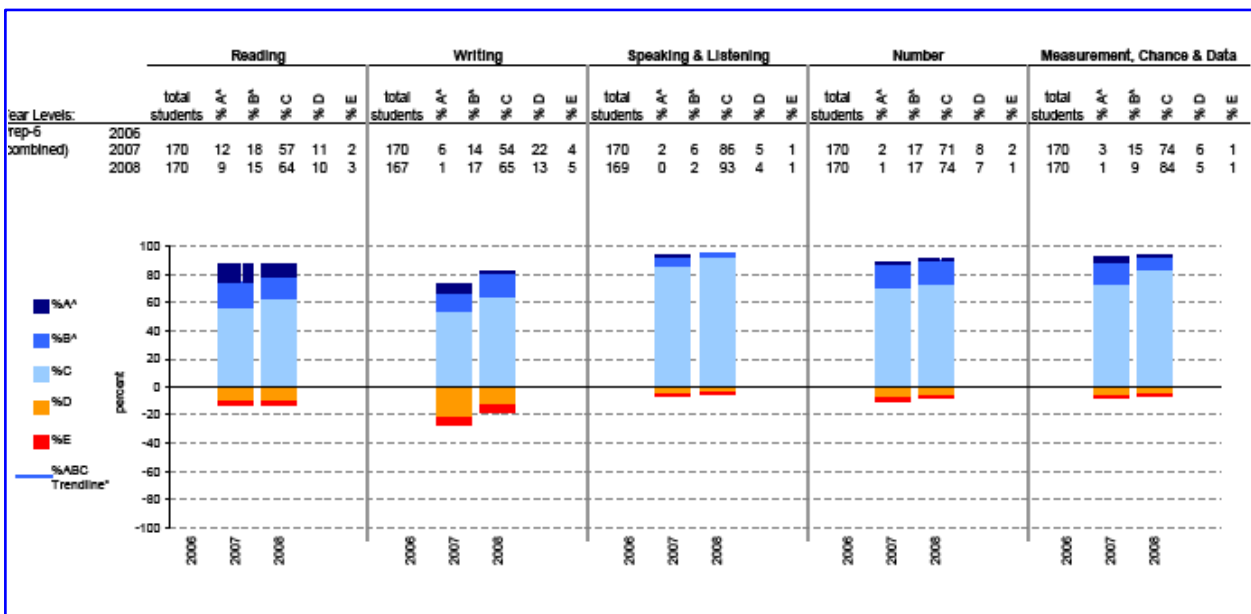
### Teacher Judgments against the VELs - Year levels Prep-6 combined

School no: 2058

School name: Casterton Primary School

Source of data: Data retrieved electronically from CASES21.

Explanation: Teacher judgments of student achievement against the VELs.



### Results:

#### Reading:

24% of our students from Prep to Year 6 achieved above the “expected” VELs standard in Reading in 2008.

#### Writing:

18% of our students from Prep to Year 6 achieved above the “expected” VELs standard in Writing in 2008.

#### Speaking and Listening:

2% of our students from Prep to Year 6 achieved above the “expected” VELs standard in Speaking and Listening in 2008.

**Number:**

18% of our students from Prep to Year 6 achieved above the “expected” VELS standard in Number in 2008.

**Measurement, Chance and Data:**

10% of our students from Prep to Year 6 achieved above the “expected” VELS standard in Measurement, Chance and Data in 2008.

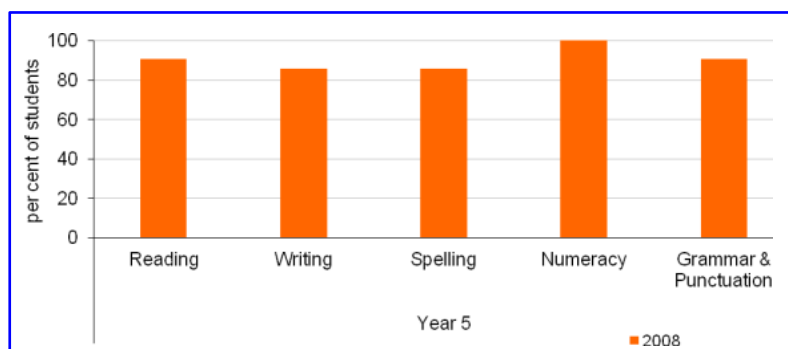
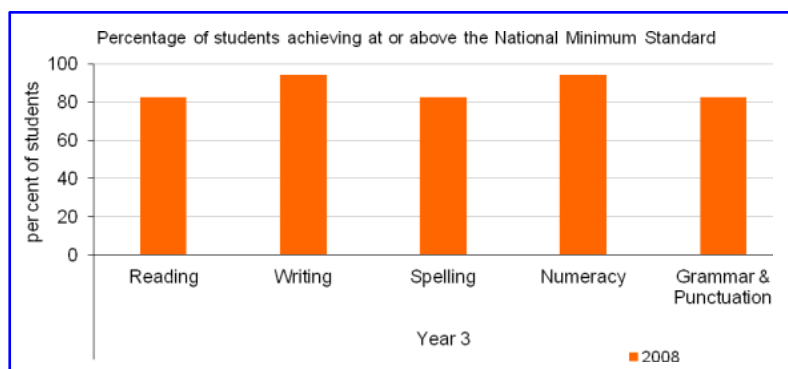
**Conclusion:**

The overall trend indicates that we have achieved this target for most of the dimensions of English and Mathematics. Speaking and Listening is the only dimension that was below 10%. However it should be noted that 95% of students from Prep – Grade 6 were considered to be at or above the “expected” VELS standard for Speaking and Listening. In future teachers will “moderate” their results in this area with each other. The prep teacher was trained in Oral Language development and she has been mentoring staff following her training.

**Target 2:**

AIM Year 3 and Year 5 matched cohort growth of 1.0 in both English and Mathematics.

The Achievement Improvement Monitor (AIM) was a state wide assessment program conducted each year up until and including 2007 for students in Year 3 and Year 5. In 2008 this was replaced by NAPLAN. Therefore, we are not able to comment on the matched cohort growth for our students in 2008.

**Percentage of Students achieving at or above the National Minimum Standards:**

Our NA PLAN results indicate that more than 85% of our students in year 3 and year 5 have achieved at or above The National Minimum Standards in 2008 for reading, writing, spelling, numeracy, grammar and punctuation.

### **Key Improvement Strategies and Professional Activities that have been effective in improving students learning outcomes:**

We have successfully implemented VELS and have three trained POLT teachers. This year we also trained a Language Support teacher and our Literacy Leader began her training which will continue into 2009.

All of these teachers are mentoring others so that we can enhance our teaching and learning practices across the school to achieve high level student outcomes and a whole school approach to staff development.

This year we have also reviewed our whole school approach to assessment so that accurate coherent student learning data informs our teaching and learning practices.

We completed a Data Plan of all our measurement instruments so that we can identify gaps that will be addressed in 2009.

Reading Recovery continued throughout the year and two extra teachers joined the grade 1 and 2 teachers during Reading hour to allow more guided reading sessions.

On demand testing continues for grades 3 – 6 for English and Mathematics. This has provided teachers with another measure of VELS achievement and has also added another dimension to individual learning plans for “at risk” students.

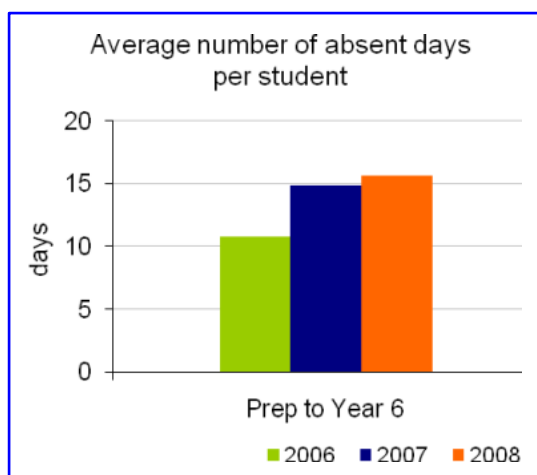
## **Student Engagement and Wellbeing**

To improve the levels of student engagement in their learning and feelings of wellbeing as reflected in their attitudes to school and positive behaviour.

### **Targets from the School Strategic Plan:**

#### **Target 1:**

*To decrease student absences Prep – 6.*



#### **Results:**

There has been an increase in the average number of absent days per student from 2006.

The school regularly monitors absences and publishes articles in the newsletter re the importance of school attendance.

All unexplained absences are followed up and the support kit "its not okay to be away" has been a useful resource. However, in 2008 we did not have more reported illness and more students having to travel to nearby cities for dental and doctor appointments. Due to the scarcity of doctors and dentists in country areas, many families have to attend appointments during school hours.

**Target 2:**

*To increase student safety as measured by the Grade 5 and 6 Attitudes to School Survey .*

Results - School Mean:

2007 – Student Safety 3.77

2008 - Student Safety 3.98

Student Safety improved in 2008 compared to 2007. Teachers are working with students in this area to improve results. Restorative Practices and Classroom Conferences are being trialled in all classrooms and in the playground. Staff have also reviewed the Welfare and Discipline Policy and all staff attended "A Framework for Understanding Poverty".

**Target 3:**

*To increase learning confidence as measured by the Grade 5 and 6 Attitudes to School Survey .*

Results - School Mean:

2007 – Learning Confidence 3.84

2008 - Learning Confidence 3.76

Learning Confidence decreased in 2008 compared to 2007. Teachers are working with students in 2009 to increase learning confidence by involving students in making decisions about their learning and taking responsibility for the decisions they make.

**Target 4:**

*To decrease student distress as measured by the Grade 5 and 6 Attitudes to School Survey.*

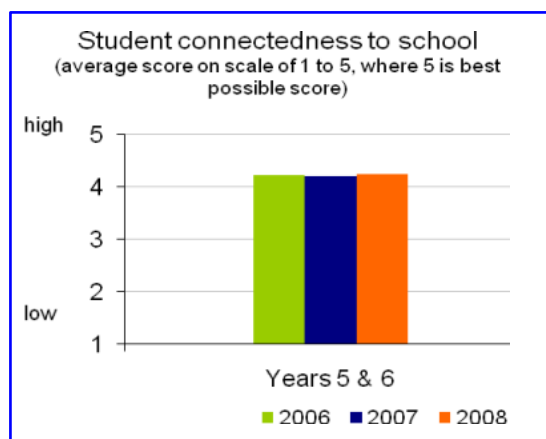
Results - School Mean:

2007 – Student Distress 5.46

2008 - Student Distress 5.70

There was an increase in student distress in 2008 compared to 2007. Teachers are working with students in this area to improve results.

The restorative practices and class conferences should decrease student distress by helping them learn strategies for dealing with stressful situation.

**Student's School Connectedness:**

2007 - Student Connectedness 4.20

2008 – Student Connectedness 4.23

Every year the Year 5 and 6 students are asked to what extent do they agree with each of the five statements (I feel good about being a student at this school, I like school this year, I am happy to be at this school, I feel I belong at this school, I look forward to going to school) on a scale where 1 = strongly disagree and 5 = strongly agree. The mean score is reported in the above chart.

Overall our Year 5 and 6 students are very happy at school and look forward to school every day.

## Student Pathways and Transitions

At the end of 2008, 30 Year 6 students graduated from our school, 26 of these students or 86.6% went to the Casterton secondary College in 2009. This is in marked contrast to previous years when at least 20% of year 6 exit students enrolled in private secondary schools for year 7. This trend has been reversed due to an extensive transition program with Casterton Secondary College.

Our Prep enrolments each year remain steady with at least 20 students beginning their school life in Casterton Primary School. The majority of these students transfer from the Casterton Kindergarten which is next to our school. This is once again due to the extensive transition program that exists between the school and kindergarten.

During Term 4 the pre-school students enrolled at our school for entry the following year are invited to attend our school for afternoon activities one day a week during November.

This ensures that future students are familiar with the school environment before they begin school the following year. This initiative also benefits 5% of children who do not attend kinder due to their remote location from Casterton.

## Future Directions

During 2008 we put in a lot of effort to establish whole school programs and initiatives that would enable the school to embrace future educational changes.

To enable this to happen we realise that we must continually enhance the Information and Communications Technology at our School. All grades have Interactive Whiteboards and each grade has a small bank of six computers for student use. We aim to purchase an end of lease lap top to connect permanently to each of the interactive whiteboards. This will allow teachers more flexibility during class sessions.

Our teachers continue to complete the e.potential survey once a year as it is a valuable tool for establishing our future I.C.T. professional development needs.

Student learning continues to focus on achievement and higher levels of achievement in English and Mathematics. In 2009 we are concentrating on using data to drive our teaching and learning.

Student engagement and well being continues to focus on reduced absenteeism, maintaining a safe environment and further building the self esteem of all students. This will be supported by further staff professional development on “Restorative Practices” and “A Framework for Understanding Poverty”. The “You can do it” and “Habits of mind” will also continue as valued programs in our school to improve levels of student engagement and well being.

The school gained accreditation in 2007 as a “Go for your Life” school. We are continuing this successful program by extending our vegetable garden to include the whole school in producing and cooking food for a healthier lifestyle. We are also investigating ways of conserving energy and water usage.

Our School Council has applied for \$125,000 through the National Schools Pride Funding to complete an outdoor covered learning area. We are also applying through the Primary Schools for the 21<sup>st</sup> Century program for \$2 million to refurbish our existing teaching and learning spaces.

## Financial Performance and Position

*The recommended word length for this section is approximately 400 words.*

*In this section, schools should reflect on their financial performance and how this supported their plans for improvement.*

<b>Financial Performance – Operating Statement Summary for the year ending 31st December, 2008</b>	
<b>Revenue</b>	<b>2008 Actual</b>
DE&T Grants	217,328
Commonwealth Government Grants	20,792
State Government Grants	1,600
Other	13,668
Locally Raised Funds	59,973
<b>Total Operating Revenue</b>	<b>313,361</b>
<b>Expenditure</b>	
Salaries and Allowances	117,139
Bank Charges	
Consumables	35,186
Books and Publications	2,218
Communication Costs	5,488
Furniture and Equipment	18,733
Utilities	26,573
Property Services	64,337
Travel and Subsistence	
Motor Vehicle Expenses	
Administration	4,746
Health and Personal Development	248
Professional Development	11,580
Trading and Fundraising	18,048
Support/Service	8,338
Miscellaneous	39,465
<b>Total Operating Expenditure</b>	<b>352,099</b>
<b>Net Operating Surplus/-Deficit</b>	<b>-38,738</b>
<b>Capital Expenditure</b>	<b>1,182</b>
Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package	

<b>Financial Position as at 31st December, 2008</b>	
<b>Funds Available</b>	<b>2008 Actual</b>
High Yield Investment Account	3,677
Official Account	5,690
Other Bank Accounts( listed individually)	46,981
(insert)	
(insert)	
<b>Total Funds Available</b>	<b>56,348</b>
<b>Financial Commitments</b>	<b>2008 Actual</b>
School Operating Reserve	10,000
Co-operative Bank Account	
Assets or Equipment Replacement < 12 months	
Revenue Received in Advance	
Building/Grounds including SMS < 12 months	40,259
Region /Clusters Funds/School Based Programs < 12 months	6,089
Provision Accounts < 12 months	
Repay able to DEECD	
Other Recurrent Expenditure (Accounts Payable)	
Assets or Equipment Replacement > 12 months	
Building/Grounds including SMS > 12 months	
Region /Clusters Funds/School Based Programs > 12 months	
Provision Accounts > 12 months	
Co-operative loan >12 months	
Beneficiary/Memorial Accounts	
<b>Total Financial Commitments</b>	<b>56,348</b>

### **Financial Performance and Position:**

In 2008 the total cash available to the school including grants, but excluding the previous year's surplus and commitments was \$313,361. Of this, \$352,099 was expended. (Our carry forward figure from 2007 was \$93,325).

Our school continued its committed funds to the School Maintenance System, ongoing maintenance, and special programs such as the, "Free Fruit Fridays" and the breakfast program which was introduced in 2007. Our grounds are continually being enhanced with games, such as snakes and ladders, and an outdoor chess board available to students for use during play time.

We continued with our maintenance of all computers across the school with thirty two of them being completely rebuilt to ensure there are always updated computers in use. The lease of our photocopier continues providing access to colour photocopying for all staff to support the production of their own publications. We continually maintain and upgrade the interactive white boards (each grade sports one) to ensure that the latest educational tool and resources are made available for enhanced student learning. The very popular Active After School Program continued throughout 2008 giving students who do not have the opportunity outside school hours, the chance to enjoy stimulating, active and fun activities after school hours.

We also have a local payroll which applies to the employment of a Grounds and Maintenance Tradesman, Welfare Officer, IT consultant, Administration Assistant, Integration Aides, Reading Recovery Teacher and Casual Relief Teachers.

Our enrolment continues to fluctuate with movement based on employment and availability of housing given the low socio-economic population thus making it important to ensure that workforce planning is prudent and far sighted to ensure Casterton Primary School can continue to fund its programs effectively.

The hardworking School Council continues to strive for continued success of our schools development. Our staff and students are positive about what the school can achieve and as with our motto, "We care, we strive for success, we grow together".

## School Contact Information

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This report contains summary data extracted from the School Level Report. If you would like to access the School Level Report, please contact the Principal.